

Name: _____

Speech #3: Declamation Speech

CATEGORY	A	B	C	D
Listens to Other Presentations	Listens intently. Does not make distracting noises or movements.	Listens intently but has one distracting noise or movement.	Sometimes does not appear to be listening but is not distracting.	Sometimes does not appear to be listening and has distracting noises or movements.
Volume	Volume is loud enough to be heard by all audience members throughout the presentation.	Volume is loud enough to be heard by all audience members at least 90% of the time.	Volume is loud enough to be heard by all audience members at least 80% of the time.	Volume often too soft to be heard by all audience members.
Posture and Eye Contact	Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation.	Stands up straight and establishes eye contact with everyone in the room during the presentation.	Sometimes stands up straight and establishes eye contact.	Slouches and/or does not look at people during the presentation.
Movement & Gestures	Gestures & movement naturally punctuate speech. No superfluous, distracting gestures or movement.	Gestures & movement are slightly unnatural, forced, or distracting.	Gestures & movement are repetitive and distracting.	Gestures & movement are very distracting.
Speaks Clearly	Speaks clearly and distinctly all (100-95%) the time. No mispronunciations or annunciation issues.	Speaks clearly and distinctly all (100-95%) the time. Some mispronunciations and annunciation issues.	Speaks clearly and distinctly most (95%-80%) of the time. Annunciation & lazy speech make comprehension difficult at times.	Often mumbles or mispronounces words; annunciation & articulation are major issues; cannot be understood as a result.
Preparedness & Accuracy	Student is completely prepared and has obviously rehearsed. Completely memorized & accurate.	Student seems pretty prepared but might have needed a couple more rehearsals. Few errors in memorization. Needed 1-2 line prompts.	The student is somewhat prepared, but it is clear that rehearsal was lacking. Struggled to remember lines. Multiple line prompts throughout.	Student does not seem at all prepared to present. Not memorized, line prompts were a distraction, needed to rely on script (50% deduction).
Length Requirement 5-6 minutes (+/- 30 seconds)	Speech meets time criteria: 5 – 6 minutes (4:30 – 6:30 min)			Speech does not meet or exceeds time criteria: Under 4:30 Over 6:30