

Annotated Bibliography	A	B	C	D-F
Entries	Has 8+ entries. Each entry has descriptive summary.	Has 6-7 entries. Most entries have descriptive summary.	Has 5-6 entries. Not all entries have descriptive summaries.	Has 4< entries. Entries are incomplete.
Summaries / Data	In student's own words; starts with title & author; well synthesized; 3-4 direct quotes.	Partially summarized, some entries have title & author; some copy-&-paste; 3 direct quotes.	Mostly copy-&-paste; no title & author in opening sentence; quotes not properly formatted; 2 direct quotes.	All copy-&-paste; no attempt made at editing or discernment; no titles / authors; few direct quotes.
Citation Format	No errors in formatting.	Less than 3 errors in formatting.	More than 3 errors in formatting.	Multiple errors / improperly formatted.

A few reminders:

This is the quote on the first page of our syllabus:

“If you are used to whipping off papers the night before they’re due, running them quickly through the computer’s Spellchecker, handing them in full of high-school errors and sentences that make no sense and having the professor accept them ‘because the ideas are good’ or something, please be informed that I draw no distinction between the quality of one’s ideas and the quality of those ideas’ verbal expression, and I will not accept sloppy, rough-draftish, or semiliterate college writing.”

Just because you’re “turning it in” doesn’t mean you deserve an “A.” Many of you are angry that your teachers are sticking to their high standards. I am not an exception. I can love you as a person, but you can still earn an “D” or “C” if you turn in average or below-average work. My job is to judge the work you submit in comparison to that of your peers. Homework isn’t a personality contest.

REMINDER: Check D2L for annotated bib assignment due date. Late work (that hasn’t been granted an extension) gets docked 10% per each day late. See syllabus for submission details.