

## Annotated Bibliography Borger

### Discussion of Prompt:

1. Read and **annotate** 6-8 articles on a topic of your choice. At least ½ of your entries need to come from library databases.
2. Create a works cited / bibliographic entry for all articles based on MLA/APA style.
3. Start each entry with the bibliographic citation (follow MLA/APA format from the Purdue OWL website or use Easybib – the databases our librarian guest shows us will also autogenerate bibliographic citations for you)<sup>1</sup>.
4. **Entries that are longer than a single line are reverse-indented.**
5. Skip a line then write thorough summaries of the article (descriptive & informative from earlier this semester).
6. Include at least 3-4 significant quotes per entry. Quotes should be key to the argument; don't just pick any random quote.
  - You can follow the sample below in full paragraph format
  - You can create a bulleted list of ideas and quotes based on the process you've developed in class so far – all should have a descriptive summary which includes the author's name and title of the piece though for future reference.
7. Talk about ways in which ideas are similar to other texts you have read. What makes each article unique and how does each contribute to your overall argument?
8. List entries in ***alphabetical order by author's last name***.

### Example:

Jules Vanderferfieldzenson  
Borger  
English 102 - JC  
03/10/21

Vanderferfieldzenson 1

### Annotated Bibliography

Briceño, Eduardo. "Why Understanding These Four Types of Mistakes Can Help Us Learn." *Mind/Shift: KQED News*, 23 Nov. 2015, <http://ww2.kqed.org/mindshift/2015/11/23/why-understanding-these-four-types-of-mistakes-can-help-us-learn>. Accessed 11 Feb. 2018.

"Why Understanding These Four Types of Mistakes Can Help Us Learn" by Eduardo Briceño is about how we should learn from four common types of mistakes we make. The first kind of mistakes are stretch mistakes which blah blah blah. You should start each entry with the article title and author followed by a short description of the article's main idea (or thesis). The first sentence should contain the most basic information you would need for introducing your article in the body of your paper. It might feel repetitive to put the title right after the citation, but I want you to practice the form for your speeches/papers/projects here. Follow that single sentence with a longer summary which covers the main ideas of the article. Include 3-4 key quotes. Again, you're laying the foundation for your final product: by including key quotes now - as you read - you won't have to re-read and re-search the entire article (or all articles again) when it's time to compose. For this assignment, conclude by identifying rhetorical elements at work in the article and stating whether they are effective or what their strengths and weaknesses are. Or, state how you plan to use each article in your future project. Or, state how each sources speaks to the others.

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<sup>1</sup> If you know you're going to use APA for your future major, use APA to practice here.